

MICROCREDENTIALS On the FUN MOOC platform

MICROBOL Working group on
Qualifications Framework and ECTS

27th January 2021



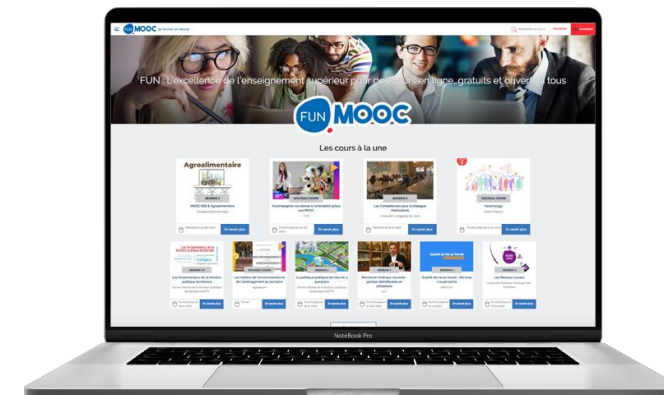
Catherine MONGENET, *CEO, France Université Numérique*

Key figures

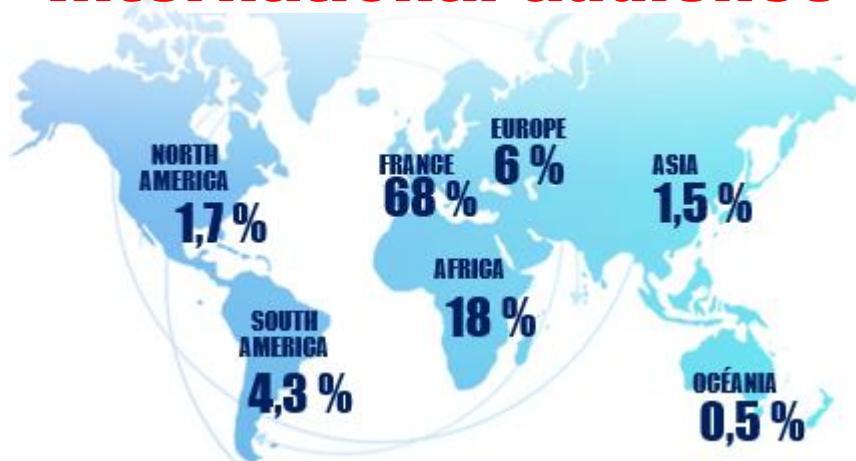
- + 630 courses
- + 140 partners
- + 2,6 millions learners
- + 10 millions enrolments

Covid crisis

- x 3 number of MOOCs
- x 4 new learners
- x 3,6 new enrolments
- x 2 traffic



International audience

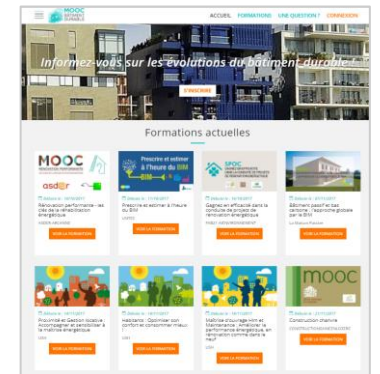


Focus on the learners from the labour force

- ✓ 72% have an identified career goal
- ✓ 53% have increased their skills
- ✓ 30% have gained a concrete professional benefit

New trends

- **Online exams** through proctoring solutions
 - Verified certificates, university credits
- **FUN Campus : a dedicated platform for HEI**
 - Reuse of MOOCs in Online and hybrid courses
 - Logic of sharing and mutualization
- **FUN Corporate : a dedicated platform for companies**
 - Privatize MOOCs for internal training (B2B)
 - Marketplace for our partners
- **White label platforms for professional development**
 - The national center for lifelong learning civil servants (CNFPT)
 - The national agency for environment and energy (ADEME)



European MOOC consortium



Created in 2018, It gathers all major MOOC platforms in Europe

+ 3 000 MOOCs
+ 400 HEI
+ 5 languages



EMC for Labour Market (Erasmus+ project)



➤ **A growing demand for shorter programmes**

- A major variation in credentials awarded for them: micromasters, nanodegrees, mastertracks etc.
- No consistency in qualifications leads to confusion.

➤ **An answer to the lack of clarity on qualifications** is of utmost importance for learners, universities and employers.

EMC partners aim to:

- Lay the foundations for a **new qualification to address the needs of employers and learners** looking for smaller units of study that develop relevant skills
- Enable courses to be **recognised** towards formal qualifications
- Enable courses to be **stackable** across different higher education systems in Europe and beyond
- Rely on the regular QA evaluation of the HEI providing the courses to guaranty the **quality of the courses and their assessments.**

On FUN, Miriadax and EduOpen, microcredentials are named



Provide a transcript / diploma supplement
with specification of learning outcomes,
hrs, EQF and ECTS earned



100-150 hrs workload,
4- 6 ECTS



CMF
criteria

Operate a reliable
method of ID verification



EQF level 5 to 8

European
Qualifications
Framework



Launch of the first Gradeo on FUN

- **The first ones by ESTIA by partnership with Oracle**
 - Data Base fundamentals & SQL programming
 - Big data and Artificial intelligence
 - Two certificates : Gradeo and Oracle
- **Challenges to increase the impact for CPD**
 - Encourage universities to propose online Gradeo
 - Ensure that Gradeo are eligible for French CPD / CPT fundings

