Micro-Credentials Master Class 24 -25 October 2019 Bled, Slovenia

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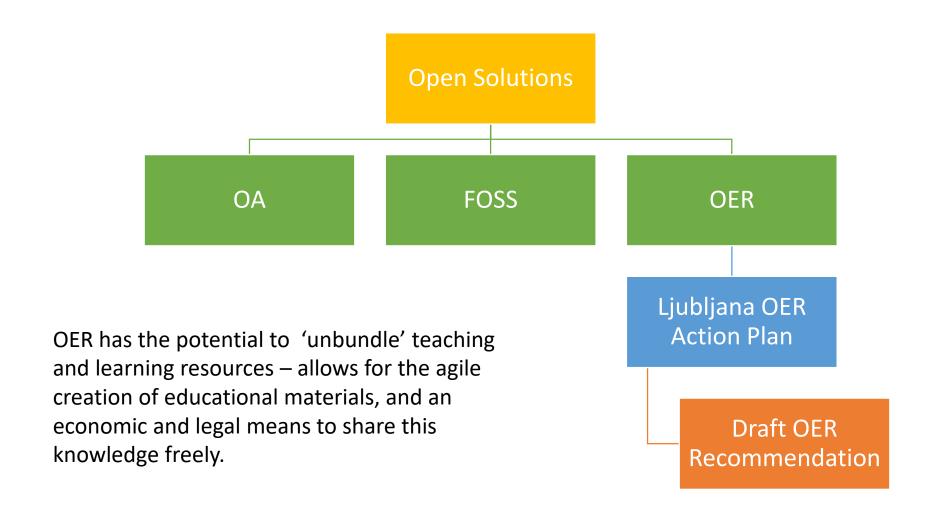
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What is your connection to micro-credentials?



Standard- Setting: Open Education Resources (OER)

1. Building capacity to create access, use, adapt and redistribute OER

Draft OER Recommendation Text: 5 Key Areas of Action for Maintreaming OER

5. Facilitating international cooperation



2.Ensuring inclusive and equitable access to quality OER;

4. Developing supportive policy

3. Developing sustainability models; and

 The only UNESCO Standard Setting instrument to be developed by UNESCO in the area of ICT and Education

Process 2016 to 2019

UNESCO Draft Concept Note [Jan 2016]

UNESCO Executive Board: Resolution for a preliminary study to the 199th EXB [April 2016]

Slovenia: 2nd World OER Congress 2016 [September 2017]

Category II Meeting: Special Committee to examine **Proposal** [May 2019]













UNESCO 39th





UNESCO Discussion at the Road Map Meeting [30 to 31 March 2016]

UNESCO Executive Board: Submission of Study [April 2017]

General **Conference: Presentation** of the **Proposal for** an OER **Normative** Instrument [Nov. 2017]

UNESCO 40th General **Conference:**

Presentation for Adoption of an OER **Normative** Instrument [Nov 2019]

What challenges need to be overcome to allow micro-credentials to realise their full potential?

Opportunities

- Rapid pace of technological developments resulting in changes to the workplace
- The need for agility and flexibility in education
- Traditional methods of learning not fast enough to be fit for purpose
- Acceptance that lifelong learning is crucial for survival in the workplace
- Recruitment costs more than re-training
- Micro credentials opens up new possibilities for self realization (and potential job change)

Challenges:

Quality

Accessibility

Cost [time & money]

Recognition / valorization of micro-credentials v.v. traditional credentials